

## **TIME AND PLACE**

*Look for clues about when and where the story takes place.*

1. Where were the clues found?
  - \*Pictures?
  - \*Guesses after reading the entire story?
  - \*Directly stated in the story.
    - ~first sentence or two
    - ~later in the story
2. What impact did the setting have on the story? Could the story have taken place in another time or place and still had the same message?

## **MAIN IDEA**

In 2 or 3 sentences tell what the whole story is about. Include:

1. Who is the story about? (focus person)
2. What happens to the main character? (action—How did it happen?)
3. Why does it happen? (because...)
4. How did they feel about what happened?
5. When does it happen? (day, date, time)
6. Where does it happen? (in...or at...)

## **CHARACTER'S MOTIVES**

1. Describe something the character did.
2. Explain how or why the character did it.
3. What might your character have been thinking and feeling?
4. What are other actions your character could have taken?
5. Why do you think the character chose to do what he or she did instead of another course of action?

## **CHARACTER'S DEVELOPMENT**

1. Choose a character from your story:  

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2. Did the character change from the beginning to the end of the story?
  - How did he or she change?
  - What caused this person to change?
  - Did this change result in any significant action in the story?

## TYPE OF LITERATURE

1. There are many different types of literature. To tell what kind of book you're reading, look for clues. For example:

Type of Literature	Clues
*fantasy fiction *realistic fiction	*talking animals or magic happenings *a story that really could have happened

2. Other types of literature include:

*biography	*autobiography	*historical fiction
*poetry	*nonfiction/information	*inspirational

3. Decide which type your book is and tell what clues helped you decide.

## VOCABULARY DEVELOPMENT

1. Chose a new word from your story. Find out what the word means by:
  - \*reading the whole page and guessing
  - \*finding the word in a dictionary and choosing the meaning closest to the way it was used in the story
  - \*asking a friend
2. Write an original sentence with your new word. Draw a picture of how you "see" the word.
3. Teach the word to a friend.